



A SPECIALISTSPORTSCOLLEGE
Going for Gold

POSITIVE BEHAVIOUR POLICY

Accepted : November 2007

Amended : November 2011

Review : November 2012

Rationale

Aims / Policy Statement

At Failsworth School we aim to create a stimulating, safe, caring and positive learning environment where everyone can be happy and successful and where effective learning and teaching can take place. To this end, good behaviour, mutual respect and ultimately self-discipline in all aspects of school life is central. We promote this through an engaging curriculum, quality support systems, robust rewards / sanctioning procedure and positive role modelling.

All of our practices are underpinned by statutory requirements (Social Inclusion (10/99) and Improving Behaviour and Attendance (1/03)). Other policies support our Positive Behaviour Policy such as the Anti-Bullying Policy, Equal Opportunities Policy, Special Needs Policy and the Every Child Matters agenda.

Notes:

The Policy is supported and underpinned by a proactive commitment to:

1. Professional staff responsibility to own behaviour management and building sound relationships. This involves a common understanding that escalation occurs after utilisation of varied behaviour management techniques.
2. Staff training where we coach, support and develop a consistent approach. It is important to promote an understanding of why students misbehave and therefore how they can be encouraged to amend their behaviour.
3. A high level of professional judgement amongst teaching staff which balances personal behavioural management techniques supported by the 'C system' and reward points to create a positive learning environment.
4. Having high quality teaching which challenges and engages students (all levels/learning styles). This increases motivation and promotes effective learning with good behaviour.
5. The use of rewards, personal, learning thinking SAIS, PLT's and praise to encourage positive behaviour, self worth, recognition and celebration of achievement. It is encouraged that rewarding good behaviour in every lesson lessens the opportunities of low level disruptions.
6. **ALL** staff following clear discipline procedures in dealing with poor behaviour. This may include sanctions as structured in the Behaviour For

Learning system. This may lead to a variety of sanctions e.g. detentions, motivation reports, isolations and detentions on training days, internal exclusions, fixed term exclusions. In accordance with the DDA all students will be treated as individuals and their needs will be met as appropriate.

7. Providing Support Systems such as the Gold Intervention Area (our LSU), the Gateway Centre, House Teams (including family Tutors, Assistant Heads of Houses, Heads of Houses), Peer Support, Student Services, Teaching Assistants, a school counsellor, regular internal planning meetings, and referrals to outside agencies.
8. Working with multi-agencies to provide appropriate education for those for whom Failsworth School is not the best option (such as Connexions and Oldham's 14-19 collaborative provision).
9. Learning for Life and practices which promote positive behaviour, good interpersonal skills and a sense of responsibility, self discipline and respect for individual differences. Preparing tomorrow's Citizens to day.
10. The active involvement of all members of SLG and the Governors Disciplinary Committee.
11. The establishment of a close partnership with students, parents and the community.
12. Regular review of climate data, policy to embrace new developments, structures, personnel etc.
13. For parents/students...Systems and Practices to support our Positive Behaviour Policy are promoted on the VLE
14. Policy will be reviewed on an annual basis, and submitted to Governors for their continued acceptance.

Conclusion

Failsworth School believes positive behaviour management is crucial to student's well-being and attainment. It is an evolving aspect, and we are committed to getting it right for our community of students.