



**A SPECIALISTSPORTSCOLLEGE**  
*Going for Gold*

# **CURRICULUM POLICY**

**Accepted : July 2010**

**Review : July 2012**

# FAILSWORTH SCHOOL- CURRICULUM POLICY

## **Rationale**

The aim of the policy is to provide an overarching framework which translates the values and aims of the school through a relevant and engaging curriculum into effective teaching and learning so that **all** children reach their full potential. This is important for all learners including those classified as having special needs, those with English as an additional language and the more able.

It is important to recognise that the Curriculum is not solely about the national Curriculum, although this is the legal foundation because it secures an entitlement for all students. The curriculum embraces all that is learned through school, whether it be in lessons or part of informal learning within and beyond the school day.

The school follows legal requirements in the setting and maintenance of the school curriculum.

## **Key Points**

- All statutory elements of the curriculum, and other subjects which the school chooses to offer, including those taught off-site by other providers, have schemes of work which reflect the aims of the school and indicate how the needs of individual students will be met. This will include how the subject will be taught and assessed, and include cross curricular links, citizenship, literacy, numeracy and the use of ICT.
- The amount of time provided for teaching the curriculum is reviewed by the Curriculum Committee regularly. See Appendix I and II.
- Currently the curriculum is split across two weeks, with 15 sessions of 100 minutes in each week (adjusted on Thursday due to early closure for staff training).
- Where appropriate, the individual needs of some students are met by permanent or temporary disapplication from the National Curriculum. Additionally, KS4 pupils follow four guided Pathways. See Appendix III.
- The procedures for assessment meet all legal requirements and students and their parents/carers receive information to show how much progress the students are making and what is required to help them improve.
- The Governing Body is fully involved in decision-making processes that relate to the breadth and balance of the curriculum.
- The Governing Body is advised on statutory targets in order to make informed decisions.
- It is the responsibility of the Headteacher to ensure that reference is made to this Policy in other associated policies, and, there changes are made to this policy, all other school policies and procedures are checked/amended.

## **Conclusion**

We believe that learning is an enjoyable, lifelong process through which everyone can achieve their potential and exceed their expectations. We will challenge and support our students to do their very best by providing an extensive range of learning experiences beyond the statutory requirement.